

# Howards End Worksheet

## Reading and Reaction

Read the first of the three letters and look at the questions below:

1. How old do you think Helen is? (Why?)
2. What is the relationship between Helen and Meg?
3. Who do you think Tibby might be?
4. Who are the Wilcoxes and where did Meg and Helen meet them?
5. What is the impression given of the Wilcoxes?

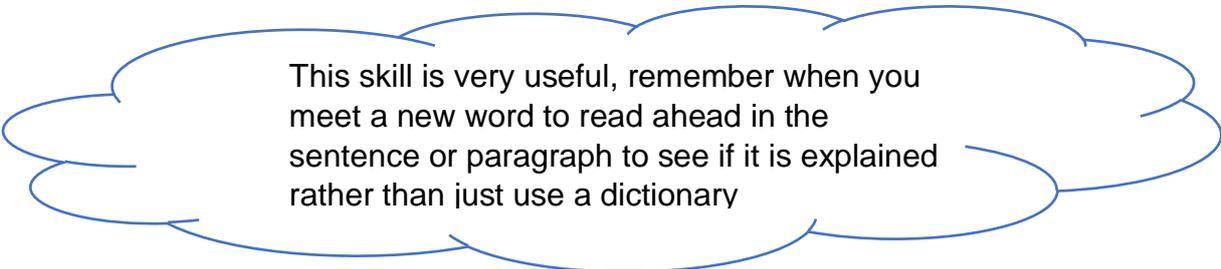
## Vocabulary from context and co-text.

In the letter Helen writes this:

*Then there's a very big wych-elm—to the left as you look up— leaning a little over the house, and standing on the boundary between the garden and meadow. I quite love that tree already*

1. Using the whole excerpt, what do you think a wych-elm is?
2. Which other words describe the same things?

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_



This skill is very useful, remember when you meet a new word to read ahead in the sentence or paragraph to see if it is explained rather than just use a dictionary

## Grammar focus

1. What tense is the majority of the letter in? Why do you think this tense is used? Find an example.
2. Look at the extract below:

*I looked out earlier, and Mrs. Wilcox was already in the garden. She evidently loves it. No wonder she sometimes looks tired. She was watching the large red poppies come out.*

- Which tenses are used here?
- What difference in meaning do the different tenses show us here?

3. Now look at the conditional in the sentence below:

*...if you shut your eyes it still seems the wiggly hotel that we expected.*

- What type of conditional is it? Does it refer to present / past / future / all time?
- Why is it used here?

## Reading and Reaction II

Now look at the letter again and answer these questions

1. Is there anything unusual about the letter?
2. What impression does Helen give us about Aunt Juley?
3. Can you think of three adjectives to describe Helen?
4. Use your phone to find a picture of what she looks like to you and compare with your neighbour.

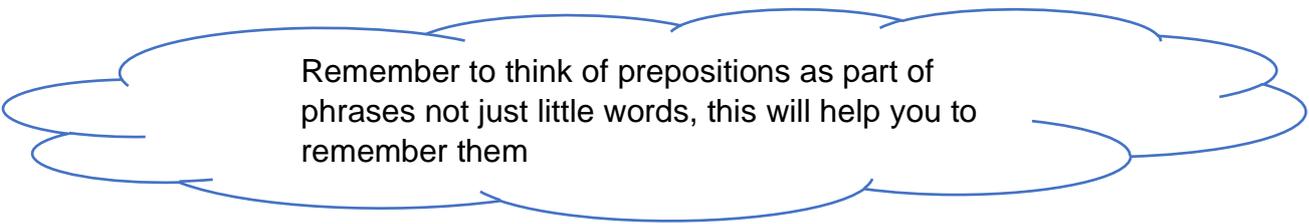
## Reading and Reaction III

Now read the second and third letters

1. Has your opinion of any of the characters changed?
2. Were you surprised by anything?
3. Are there any questions you would like to ask Helen?

## Preposition focus

1. See if you can add the missing preposition to the lexical chunks from the letters.
  - a) We can scarcely pack \_\_\_\_\_ as it is
  - b) ... and there are the stairs going \_\_\_\_\_ in a sort of tunnel
  - c) I must get \_\_\_\_\_ to my host and hostess
  - d) ... she kept \_\_\_\_\_ smelling it
  - e) how good \_\_\_\_\_ her to come
  - f) the others do not take advantage \_\_\_\_\_ her
  - g) I laugh \_\_\_\_\_ them for catching hay fever
2. Now scan the letters to see if you were right. (To help you the answers are in sequence so *a* is before *b* in the first letter.)



Remember to think of prepositions as part of phrases not just little words, this will help you to remember them

## Reflection

1. Would you like to read the rest of the book or watch the film? Why / Why not?
2. What part of the lesson do you think you will use after today's class?